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Program Announced for Annual Meeting of American Council

Plans have been completed for the program of the Council's 43rd Annual Meeting, which will be held on October 6 and 7 at the Palmer House in Chicago. The theme, suggested by some of the discussion at the meeting in 1959, is "Integrity of Educational Purpose." As institutions of higher learning become more deeply involved in economic, social, and political, as well as cultural affairs, they are subject to powerful forces that may distort their essential functions.

Under these circumstances, it becomes important to restate the basic purposes of higher education; and to assess the impacts of the more obvious forces, in order to determine the extent to which they are harmful or beneficial. It is also important to consider means of avoiding the harm and increasing the benefits.

At the First General Session there will be keynote addresses on "Higher Education and the Nation" by President John A. Hannah of Michigan State University, and "Higher Education and the World" by William E. Stevenson, former president of Oberlin College, and chief of mission, International Bank for Reconstruction and Development. At the Annual Banquet Thursday evening, there will be preliminary remarks by the retiring chairman of the Council, President Gaylord P. Harnwell of the University of Pennsylvania, and a major address by the retiring President of the Council, Arthur S. Adams. The concluding address at the Friday luncheon will be given by President Everett N. Case of Colgate University.

There will be six discussion sections. The topics are not all-inclusive, but will focus attention on sources of influence that have been studied in recent months by committees of the Council or other agencies. Information concerning these sections, including the names of chairmen, recorders, and speakers, follows:

Section I: "Appropriate Criteria for Evaluating Costs in Higher Education." Chairman, President Nathan M. Pusey, Harvard University; recorder, President John R. Emens, Ball State Teachers College; speaker, President Logan Wilson, University of Texas.

Section II: "The Academic and Financial Impacts of Sponsored Research on Universities." Chairman, Chancellor Samuel B. Gould, University of California; recorder, G. Kerry Smith, executive secretary, Association for Higher Education, National Education Association; speakers, William B. Harrell, vice president, business affairs, University of Chicago and Dean W. Gordon Whaley, Graduate School, University of Texas.

Section III: "The Impact on Colleges and Universities of World Responsibilities." Chairman, Former President J. L. Morrill, University of Minnesota; recorder, F. L. Wormald, associate director, Association of American Colleges; speakers, President Louis T. Benezet, Colorado College, and Robert H. Thayer, special assistant to the Secretary of State.

Section IV: "The Proper Relationship Between State Governments and State Universities." Chairman, President Virgil M. Hancher, University of Iowa; recorder, Leo F. Redfern, assistant director, Bureau of Government, University of Wisconsin; speaker, A. J. Brumbaugh, consultant, Southern Regional Education Board.

Section V: "The Influence of Environment on Urban Institutions." Chairman, President Norman P. Auburn, University of Akron; recorder, President Clarence B. Hilberry, Wayne State University; speakers, President Asa S. Knowles, Northeastern University, and Julian H. Levi, assistant to the chancellor, University of Chicago.

Section VI: "The Appropriate Role of Accreditation in a Period of Rapid Social Change." Chairman, President David D. Henry, University of Illinois; recorder, Albert E. Meder, Jr., vice president and dean, Rutgers University; speaker, William K. Selden, executive secretary, National Commission on Accrediting.

The Palmer House has reserved a block of rooms for those attending the Council meeting. If reservations are to be guaranteed, they must be received before September 25. Rates have been quoted as follows: single rooms $8.50 and up; double rooms, $16.50 to $22.00.

NSF Announces New Program of Research Grants

The scientific capability of the nation's colleges and universities promises to be strengthened under the terms of an experimental program of institutional grants announced by Alan T. Waterman, director of the National Science Foundation, in a recent letter to college and university presidents. This program will be under the direction of a new Office of Institutional Programs, headed by Louis Levin. Levin has been deputy director of the Foundation's Division of Biological and Medical Sciences.

These institutional grants are designed to strengthen the overall scientific research and research-training effort of the nation's colleges and universities. They are intended to provide institutions with valuable flexibility for strengthening and balancing scientific research activities without specifying the particular activities to be undertaken with the funds. Institutional grants will complement Foundation support of science and science education now provided through research grants for specific projects and through fellowships.

"Federal support of research for particular projects, by earmarking funds for those projects, tends to handicap the institution in developing its overall scientific capability," Waterman said in announcing the new program. "Often small additional resources needed by the college or university for its entire science department--a critical piece of apparatus, an additional science instructor, a technical assistant, acquisition of scientific publications--may make a great difference in the prompt solution of some difficult situation. Our colleges and universities are national assets, responsible for and responsive to the educational and research needs of the nation. The Foundation's institutional grants may be considered as interest paid to our schools on protracted loans made by them to the nation in the form of scientific research and scholarship contributed toward keeping the United States in the forefront of world science."

Amounts of grants allowable to an institution under the new program will be limited to five percent of Foundation research grant payments made to the institution during the previous year and in any case will not exceed $50,000 for any one fiscal year. During the first year of operation, institutional grants will be based on the nine-month period from July 1, 1960, through March 31, 1961. In succeeding years, they will be based on a full twelve month period, April 1 through the following March 31.

Institutions will be required to report to the Foundation each year on the use of the institutional grant funds. The reports will include a statement of expenditures and of purposes for which expended.

The Office of Institutional Grants will also handle the Foundation's program for the development of graduate research laboratories whereby grants are made for modernization and expansion of research laboratories in U.S. universities.

Woodrow Wilson Fellowships for 1961-62 Announced

The Woodrow Wilson National Fellowship Foundation has announced the opening of competition for its 1961-1962 fellowship awards. The purpose of the Woodrow Wilson program is to combat the critical shortage of qualified college teachers by encouraging outstanding students to enter the college teaching profession.

To accomplish this purpose, the Wilson Foundation, operating under a $24,500,000 grant from the Ford Foundation, annually offers 1,000 first-year graduate fellowships to students interested in college teaching careers. The fellowships, which are worth $1,500 plus full tuition and fees and family allowances, may be used at any graduate school in the United States or Canada.

Office of Statistical Information and Research

AMERICAN COUNCIL ON EDUCATION
1785 MASSACHUSETTS AVENUE, N.W.
WASHINGTON 6, D. C.

REPORT ON

QUESTIONNAIRES

No. 39 - August 10, 1960

WHEN AN ADDRESS IS GIVEN, WRITE TO THAT ADDRESS FOR INFORMATION.

If no address is given, write to OSIR for the address.

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(Finances) QR 1025 (previously reported) has resulted in a 6-page summary dated June 17, 1960, entitled "The Financial Situation of American Arts and Science Graduate Students - Highlights and Major Findings." "The complete report is some 350 pages long and will not be available for general distribution for some time. This summary has been prepared to make available the major findings." For further information write to the Senior Study Director, National Opinion Research Center, University of Chicago, 5711 South Woodlawn Avenue, Chicago 37, Illinois.

(Finances) QR 1663 (previously reported) has resulted in a 44-page booklet entitled "College Costs 1960-1961." "This booklet . . lists the yearly tuition, room and board, and standard fees in more than 950 U.S. colleges and universities."

(Finances) QR 1818 - A 2-page questionnaire (covering letter dated June 8, 1960) entitled "Student Financial Aid Questionnaire" has been circulated to approximately 3,000 organizations by the Scholarship Research Center, 515 Madison Avenue, New York 22, New York.

(Finances) QR 1823 - A 13-page questionnaire (covering letter dated June 15, 1960) entitled "Higher Education Planning and Management Data 1960-61" has been circulated to obtain 1960-61 information on salaries, tuition, room, board and construction. For further information write to the Division of Higher Education, U.S. Office of Education, Washington 25, D.C.

(Finances) QR 1824 - A 3-page questionnaire entitled "State Programs of Financial Assistance for Students in Institutions of Higher Education" has been circulated to state agencies concerned with scholarship and loan programs by the Division of Higher Education, U.S. Office of Education, Washington 25, D.C.

(Finances) QR 1832 - A 2-page questionnaire (covering letter dated June 24, 1960) requesting "information on salaries and related matters . . of Canadian universities . . and representative American universities." For further information write to the Executive Assistant to the President, University of Alberta, Edmonton, Alberta, Canada.

(Salaries) QR 1862 - A 1-page questionnaire dated July 29, 1960, entitled "College Salary Survey" has been circulated by the New Jersey Education Association, 180 West State Street, Trenton 8, New Jersey.

(Finances) QR 1849 - A 1-page questionnaire (covering letter dated July 11, 1960) entitled "Relative Costs of Instruction (Salaries, Supplies and Equipment) in Established Programs" has been circulated by the Chairman of Steering Committee, The Institutional Self-Study, Mississippi State University, State College, Mississippi.

(Finances and Enrollment) QR 1831 - A 1-page questionnaire (covering letter dated June 30, 1960) "seeking information with respect to 1959-60 current operating appropriations and enrollments in a representative group of state universities," has been circulated by the President, Bowling Green State University, Bowling Green, Ohio.

(Enrollment) QR 1452 (previously reported) has resulted in a 39-page report by the U.S. Office of Education entitled "Opening (Fall) Enrollment in Higher Education, 1959: Analytic Report" (Circular No. 621). "The Fall of 1959 marks the 14th consecutive year in the present series of separately published reports on early fall enrollment of degree-credit students in institutions of higher education." Copies of the report (35¢ each) may be obtained from the Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C.

(Enrollment - Engineering) QR 1602 (previously reported) has resulted in a 20-page report entitled "Trends in Freshman Engineering Enrollment 1958-1959-1960." For further information write to the Engineering Manpower Commission of Engineers Joint Council, 29 West 39th Street, New York 18, New York.

(Vacancies) QR 1813 - has resulted in a 3-page press release dated June 24, 1960, giving data on the number of vacancies in the forthcoming freshman class in New England colleges. For further information write to the New England Board of Higher Education, 31 Church Street, Winchester, Massachusetts.

(Faculty) QR 1758-Q1087 - A 1-page form entitled "Problems of New Faculty Members in North Central Association Colleges and Universities" sent to college presidents asking for total number of faculty and number of new faculty members, Fall 1957, 1958 and 1959. QR 1758-Q1088 - A 1-page form (title as above) sent to Deans, Heads of Divisions, or Other Appropriate Personnel asking for "names of up to 10 new faculty members who were hired . . Fall 1957, 1958 and 1959, and still on staff." This is part of a study being conducted by the North Central Association Subcommittee on In-Service Training of Teachers and the Center for the Study of Higher Education at Michigan State University to identify problems of the beginning college teacher. Questionnaires were to be mailed to new faculty members early in May. For further information write to the Center for the Study of Higher Education, Michigan State University, East Lansing, Michigan.

(Faculty) QR 1808 - A 3-item questionnaire on the Registrar's and Admission's Office has been circulated by the Chairman, Committee on Student Services, Weber College, Ogden, Utah.

(Faculty) QR 1816 - A 2-page questionnaire "sent to school teachers and superintendents" entitled "How Can Teachers' Prestige Be Raised?"

(Faculty) QR 1861 - A 4-page questionnaire dated August 1, 1960, entitled "Questionnaire on Promotion Practices in Higher Education" has been circulated to approximately 900 colleges and universities by the Committee on College Teaching of the American Council on Education, 1785 Massachusetts Avenue, N.W., Washington 6, D.C.

(Teacher Education) QR 1809 - A 3-page questionnaire dated June 10, 1960, entitled "Questionnaire Concerning Campus-Wide Responsibility for Teacher Education" has been circulated "to ascertain whether or not there is on your campus a mechanism (an all-institution committee, council, etc.) for bringing to bear on the education of teachers the relevant resources of your institution, and if so, to request certain additional information." For further information write to the American Council on Education, 1785 Massachusetts Avenue, N.W., Washington 6, D.C.

(Curriculum) QR 1461 (previously reported) has resulted in a 31-page pamphlet entitled "English Language and Orientation Programs in the United States." Copies of the pamphlet (15¢ each) may be obtained from the Institute of International Education, 1 East 67th Street, New York 21, New York.

(Curriculum - Radio, TV) QR 1815 - has resulted in a 47-page report entitled "Fifth Annual Survey of Colleges and Universities Offering Course Work in Radio and Television 1959-1960." For further information write to the School of Communications, University of Washington, Seattle 5, Washington.

(Degrees) QR 1859 - An 8-page questionnaire entitled "Survey of Earned Degrees Granted During Year 1959-60" has been circulated by the U.S. Office of Education, Washington 25, D.C.

(Degrees - Engineering) QR 1860 - A 1-page questionnaire entitled "Survey of Engineering Degrees: 1959-60" circulated by the U.S. Office of Education, Washington 25, D.C.

(Printing and Publishing Programs) QR 1821 - A 10-page questionnaire entitled "Organization and Administration of College and University Printing and Publishing Questionnaire" has been circulated "to 86 people at colleges and universities across the United States involved in institutional publishing . . to collect information on the organization and administration of the printing and publishing programs." For further information write to the Assistant Coordinator, General Publications, Southern Illinois University, Carbondale, Illinois.

(Placement) QR 1820 - A 3-page questionnaire entitled "Survey of Employer Attitudes Toward Placement Organization on the Campus" has been "sent to 450 selected personnel officers . . to provide information on employer attitudes toward centralized versus decentralized placement." The results will be published in the Journal of College Placement. For further information write to the Manager, Student Alumni Placement Center, University of California, Berkeley 4, California.

(Admissions) QR 1863 - A 1-page questionnaire dated August 10, 1960, entitled "Quickie Questionnaire on Admissions Policies" is being circulated to land-grant colleges and state universities "to answer quickly and easily the specific question of statutory or constitutional provisions governing admissions to state universities and land-grant institutions." For further information write to the Director, Joint Office of Institutional Research, 1785 Massachusetts Avenue, N.W., Washington 6, D.C.

(High School Rank) QR 1819 - A 1-page questionnaire (covering letter dated June 16, 1960) sent to the Presidents of Land-Grant Colleges and State Universities on the high school rank of entering freshmen (Fall 1959). For further information write to the Director, Joint Office of Institutional Research, 1785 Massachusetts Avenue, N.W., Washington, D.C.

(Testing Programs) QR 1817 - A 2-page questionnaire (covering letter dated June 13, 1960) entitled "University and College Testing Programs Administered to Students Still in High School (1959-60)," has been circulated to "approximately 1,000 higher institutions" by the Director, Joint Committee on Testing, 1201 Sixteenth Street, N.W., Washington, D.C.

(Engineering) QR 1453 (previously reported) has resulted in a 47-page report entitled "Engineering Enrollments and Degrees 1959." "This is the 11th annual report . . issued by the U.S. Office of Education. The surveys which provide the data for these reports are conducted under the joint auspices of the U.S.O.E. and the American Society for Engineering Education." Copies of the report (Circular No. 617) may be obtained from the Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C. (40¢ per copy)

(Equipment - Engineering Education) QR 1812 - A 4-page questionnaire entitled "Estimate of Equipment and Materiel Needed to Improve Undergraduate Engineering Education" has been circulated by the American Society for Engineering Education at the request of the National Science Foundation.

(Dentistry) QR 1306 (previously reported) has resulted in an 8-page article entitled "A Survey of Members of Boards of Dental Examiners" published in the May 1960 issue of the Journal of the Michigan State Dental Association, Lansing, Michigan. The survey was conducted by the Commission on the Survey of Dentistry in the United States of the American Council on Education.

(Alumni Directories) QR 1822 - A 2-page questionnaire (covering letter dated June 21, 1960) by a marketing research firm, on the "maintenance, preparation, distribution or availability" of published alumni directories.

The program is open to college seniors or graduates in the humanities, the social sciences, and the natural sciences. Both men and women are eligible. There is no limit on the age of the candidate or the number of years he may have been out of college. However, the Foundation does not accept applications directly from students; candidates for the award must be nominated by a faculty member, prior to October 31, 1960.

Nominated students are invited to complete the necessary application forms. The winners are selected through screenings of the applications and personal interviews by regional selection committees, made up of faculty members from the regions' universities and colleges. Last year some 8,800 students were nominated for the awards.

The closing date for nominations for the academic year 1961-1962 is October 31, 1960. Nominations should be sent to the chairman of the selection committee for the region in which the prospective candidate is currently located. A brochure containing more information about the program, including a list of the fifteen regions and the names of the chairmen, may be obtained by writing to Dr. Hans Rosenhaupt, National Director, Woodrow Wilson National Fellowship Foundation, Box 642, Princeton, N. J., or from the Woodrow Wilson representative on any college campus in the United States or Canada.

NSF Makes Grants for Research Facilities

Award of grants totaling $2,153,710 to 54 colleges and universities to improve graduate research laboratories has been announced by Alan T. Waterman, director of the National Science Foundation. In making these awards, Dr. Waterman said, "This program has been undertaken to alleviate the obsolescence and, in many cases, the total inadequacy of existing graduate research laboratories. These laboratories, vital to the national basic research effort, have not kept pace with the rapid growth of graduate science and engineering school enrollments or with the complexities of modern science."

These grants are made on a matching basis which requires the institution to provide at least 50% of the needed funds. This permits assistance to a larger number of financially hard-pressed institutions and at the same time stimulates self-help to the greatest extent possible by the institution. Grants provide for construction, conversion, or modernization of laboratory facilities.

Ford Foundation Names Fellows

Recipients of the ninth annual Ford Foundation Foreign Area Training Fellowships have been announced. Awards were made to 181 American and Canadian students, academic scholars, and others for scholarly training related to Asia, the Near East, the Soviet Union, Eastern Europe, and Africa. The fellowships are part of the Foundation's program to improve American understanding and competence in foreign and international affairs, particularly in areas where knowledge and trained personnel are scarce.

These awards are for the 1960-61 academic year. Stipends cover maintenance, tuition, and travel costs. Applications for the 1961-62 academic year will be accepted until November 1, 1960.

The fellowships are awarded to graduate students, scholars who already have received doctorates, college seniors planning to enter business or other non-academic careers, and persons of demonstrated ability in such fields as journalism and government.

Application forms and information about the 1961-62 fellowships may be obtained from: The Secretary, The Ford Foundation, Foreign Area Training Fellowships, 477 Madison Avenue, New York 22, N.Y.

Advanced Degree Students Counted

Total number of students enrolled for advanced degrees in the 572 United States colleges and universities which grant such degrees was 305,000 in the fall of 1959, the U. S. Office of Education has revealed. Of this number 76,000 were seeking advanced degrees in agriculture, mathematics, biological and physical sciences, selected social sciences, and health professions.

Of the total enrolled for advanced degrees, only one-third (115,000) were studying full time. However, 60 percent of the students majoring in agriculture, mathematics, science and health subjects combined were enrolled full time.

These are some of the first data from a new annual survey made to determine the number of students enrolled in graduate work throughout the country in selected subjects and the progress made toward their degrees, U. S. Commissioner of Education Lawrence G. Derthick said. The survey was sponsored by the National Science Foundation, the National Institutes of Health of the Public Health Service, and the Office of Education.

The data are needed for the planning and administration of Governmental fellowship, training, research, and facilities programs. Use of this information and data annually furnished by the U. S. Office of Education on the number of degrees granted will help employers to estimate in advance the approximate number of graduate students available for employment and postdoctoral research in certain fields.

The selected social sciences for which data were obtained included anthropology, sociology, and social work. Physical sciences included astronomy, chemistry, metallurgy, meteorology and physics. Health professions included hospital administration, nursing, optometry, pharmacy, and physical therapy. Within this group, the largest enrollment for advanced degrees (24,000) was reported for physical sciences. This includes 11,000 in chemistry and 9,000 in physics. Enrollment in biological sciences totalled 13,000, mathematical subjects, 10,000, and in psychology 9,000.

Commissioner Derthick said that about half of the students majoring in mathematics, science and health professions were in the first year of graduate study. Less than ten percent were in the final year of programs leading to a doctorate.

The scope of the survey will be expanded beginning in September, Commissioner Derthick said, in order to obtain detailed figures on enrollment for advanced degrees in a variety of other fields.

Veterans Urged to Apply Early

Veterans planning to train under the Korean GI Bill this coming fall have been urged by the Veterans Administration to get their applications in now, rather than wait until the last minute. This same advice holds true for young men and women who intend to start school in the fall under the War Orphans Education program.

By filing an application early in the summer, all processing can be completed long before classes start, the VA pointed out. Any snags or special problems can be ironed out with time to spare. But waiting until the last minute -- when VA regional offices may be swamped with applications -- may risk delay. Applications for Korean GI Bill training or for War Orphans Education may be obtained at any VA office.

VA estimates that a quarter of a million veterans will be in training this fall under the Korean GI Bill. Another 12,000 young men and women are expected to be in school under the War Orphans program.

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